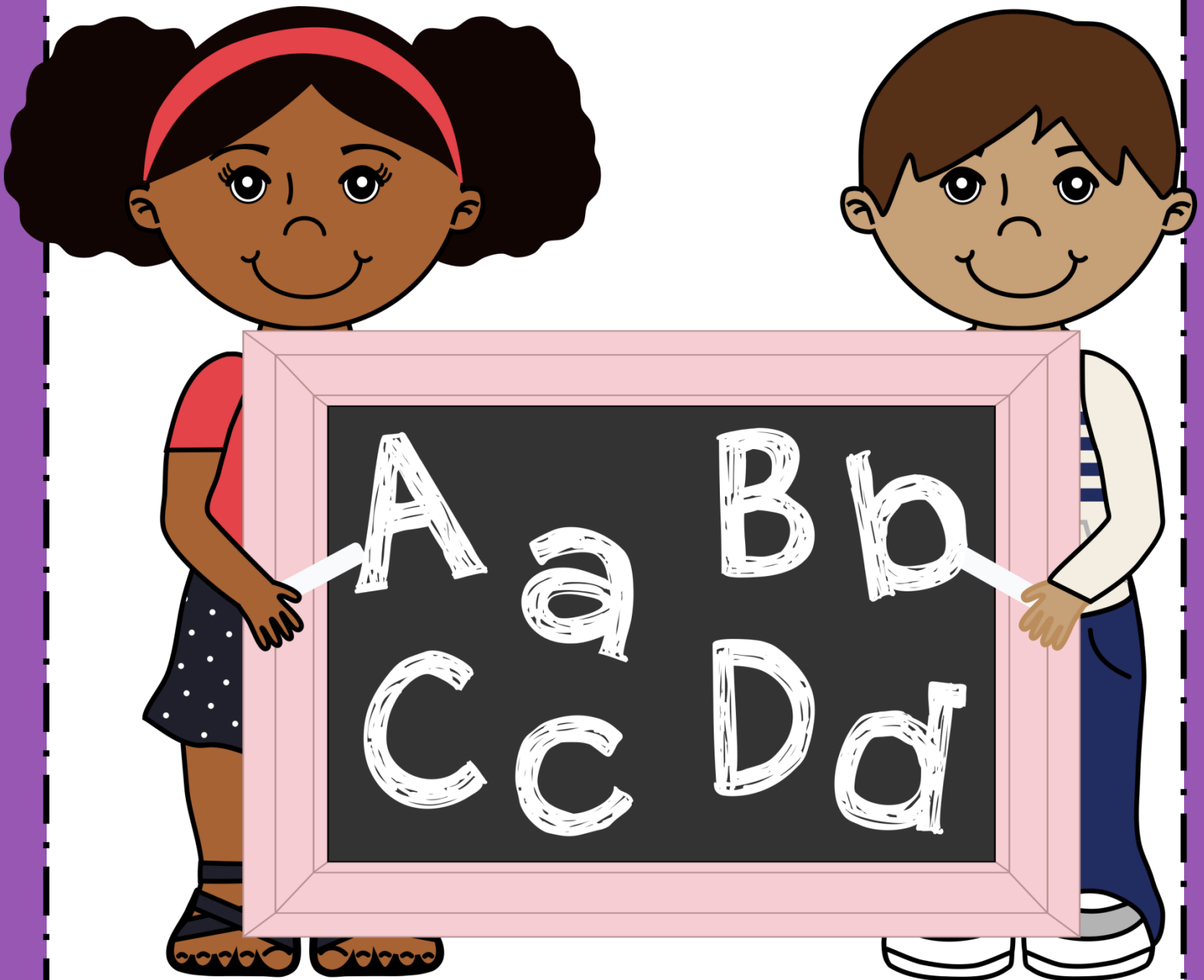


Alphabet Curriculum

★ lesson plans & activities ★



Letters & Phonics Alphabet Curriculum

About:

Thank you so much for purchasing our Alphabet Curriculum! We hope it will be a great resource for you and that you will love it as much as we do! Please don't hesitate to contact us if you have any questions. We're here to help in any way we can. We also appreciate and value your feedback, so if you love our products head on over to our website or TPT store and let us know by leaving us some feedback!

Our Alphabet Curriculum was developed to help children build a solid foundation for kindergarten and beyond. Learning letters and sounds is the first step towards successful reading. Our program helps children develop their fine motor skills, independence, attention-span, self-confidence, problem solving skills, and early literacy skills. It corresponds to Common Core RF.K.1.D, RF.K.3.A and LK.1.A as children identify and name upper- and lowercase letters and letter-sound correspondence, identify initial sounds, and write upper- and lowercase letters.

How our Alphabet Curriculum is Structured

Understanding letter-sound correspondence is the key to reading and writing. In order to read a word, children must first recognize letters in the word and be able to associate each word with its sound. In order to write the word, children must be able to break the word apart into sounds and write the letters that correspond to those sounds.

We teach letters and letter-sound correspondence simultaneously to help children start reading as soon as possible. We start by teaching letters that occur most frequently in simple words, such as a, t, m, s. We also separate letters that look alike and have similar sounds to avoid confusion.

How we teach

Our Alphabet Program is taught by modeling, guided practice, independent practice, & applied practice..

- **Modeling:** The teacher will start by introducing the letter. They will teach the letter name, letter sound, and how to write the letter.
- **Guided Practice:** Through a series of instructional materials, the teacher provides support to help the children understand and remember letter names and sounds.
- **Independent Practice:** We use a series of hands-on activities to help children apply the letter recognition and identification, letter-sound knowledge, and writing skills with little to no help from the teacher. This ensures that they have truly mastered the skill and concept and are ready to move on to the next letter.
- **Applied Practice:** Children will use their knowledge in large group activities, games, art projects, sensory activities and science experiments.

Daily Schedule

Our Literacy Program is taught by modeling, guided practice, independent practice, & applied practice.

- **Circle Time:** The letter is introduced along with a fun alphabet story and song.
- **Small Group Instruction:** Guided lessons are used to introduce the letter and letter-sound(s), along with an alphabet poster and memory cards. Children will work in their worksheet packet and the learning letters activities binder.
- **Center Rotations:** There are 4 centers that children will rotate through to master the alphabet. Each center has six different activities that focus on Letter Identification, Letter Formation, Letter Writing, and Letter-Sound Correspondence.
- **Early Finishers:** I have included six fun activities for your early finishers with a mix of centers and no-prep worksheets.
- **Large Group:** This curriculum includes two large group games to have even more fun learning the alphabet: Alphabet Bingo and Letter Detectives Pocket Chart Alphabet Game.
- **Art Projects:** Art is such an important part of learning. This curriculum includes three different art projects that students can do throughout the week.
- **Science and Sensory Project:** This curriculum includes a mix of science and sensory projects each week to reinforce and have fun with the letter of the week.
- **Assessment:** The calendar includes a letter assessment at the end of each week. This is optional, but gives you the ability to see if your students have mastered the letter before moving on to the next. It also gives you the ability to provide extra intervention for those that need it. This assessment can also be done as a preassessment.

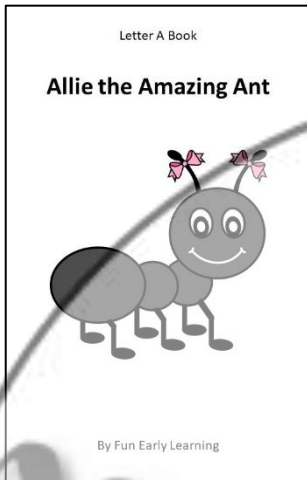
The next several pages show the weekly calendar that breaks down each activity. It shows a picture of the activity and any additional materials needed, such as pom poms or markers.

I prefer to print and spiral bind this calendar. You can also insert it into page protectors in a binder or use it digitally.

- Circle Time / Warm Up
- Table Time / Small Group Lesson
- Letter Identification Center 1
- Letter Formation Center 2
- Letter Writing Center 3
- Letter Sounds / Phonics Center 4
- Early Finishers / Extra Activities
- Large Groups / Games
- Art Projects / Art Center
- Science / Sensory Projects
- Assessment

Circle Time / Warm Up

Letter A Book – Allie the Amazing Ant



Letter A Song

Letter A Song
 Sung to the tune of 'If You're Happy and You Know It (have an uppercase A and lowercase a visible – a poster or a memory card/flash card)

Oh I love uppercase A, uppercase A. (clap, clap)
 Oh I love uppercase A, uppercase A. (clap, clap)
 It has a point up on the top, (put the tips of your fingers together above your head to make a point)
 And a line across the middle. (draw a horizontal line with your finger)
 Oh I love uppercase A, uppercase A. (clap, clap)

Oh I love lowercase a, lowercase a. (stomp, stomp)
 Oh I love lowercase a, lowercase a. (stomp, stomp)
 It has a cute little belly, (draw the letter 'c' with your finger to show the a's 'belly')
 And a line along the side. (draw a straight line down with your finger)
 Oh I love lowercase a, lowercase a.

A makes 2 different sounds, /A/ (pronounced "ash" like ant) and /A/ ("ay" – like the letter name). Hurray!
 A makes 2 different sounds, /a/ ("aah" like ant) and /a/ ("ay" – like the letter name). Hurray!
 /A/ /A/ /A/ /A/, like ant and airplane. (you can show these pictures using our memory cards)
 /a/ /a/ /a/ /a/, like angel and anchor. (you can show these pictures using our memory cards)
 A makes 2 different sounds, /A/ ("aah") and /A/ ("ay"). Hurray!



Table Time / Small Group Lesson

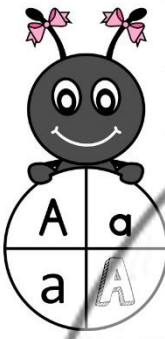
Teaching Letters Instruction Packet: Lessons 1.1 – 1.4 & Worksheets

Learning Letters Binder

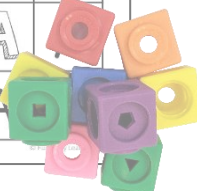
Letter Identification Center 1

Alphabet Spin & Cover

Alphabet Spin and Cover




A	a	A	a	A
a	A	A	a	a
a	A	a	a	A
A	a	a	A	
A	A	a	A	




Clip and Flip Letters

A	B	a	A
K	Aa		A
a			a
A	a	h	D



Letter Pop

Letter Pop




Aa

a b A

A E a a

G W a h A


A c A p



Letter Puzzles

A	a
A	a
A	a

Superhero Letter Match




Aa

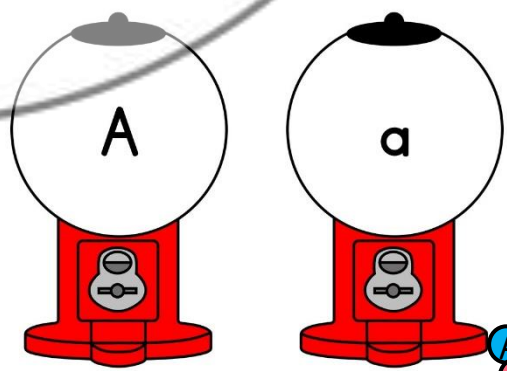

A a B A c

a C A a

a e a A a

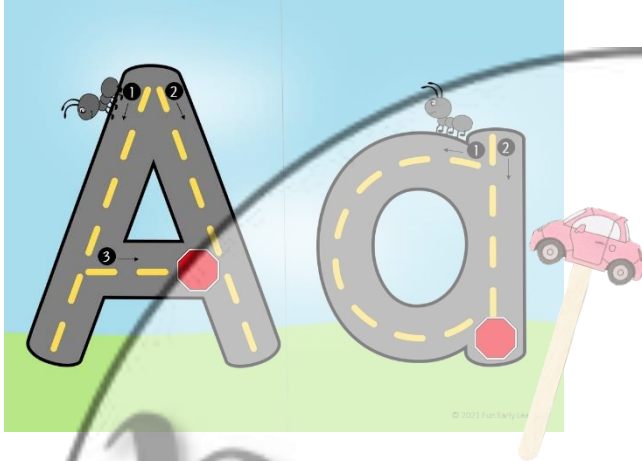


Upper- & Lowercase Letter Sorting

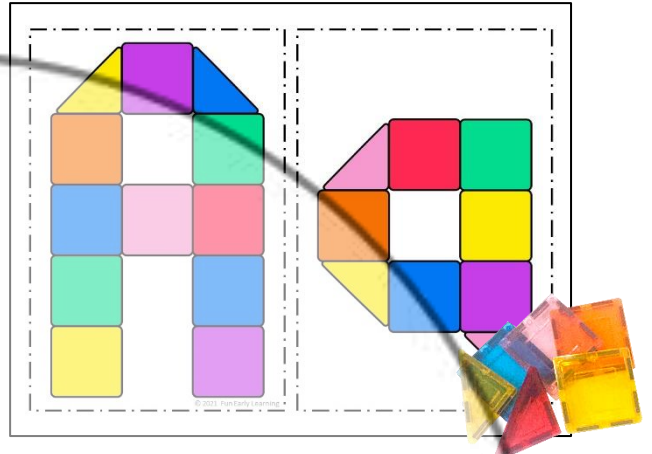



Letter Formation Center 2

Driving Letter Formation



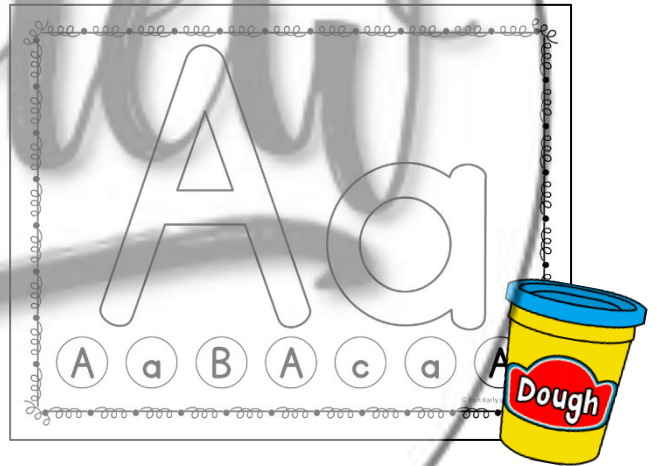
Magnetic Tiles Letters



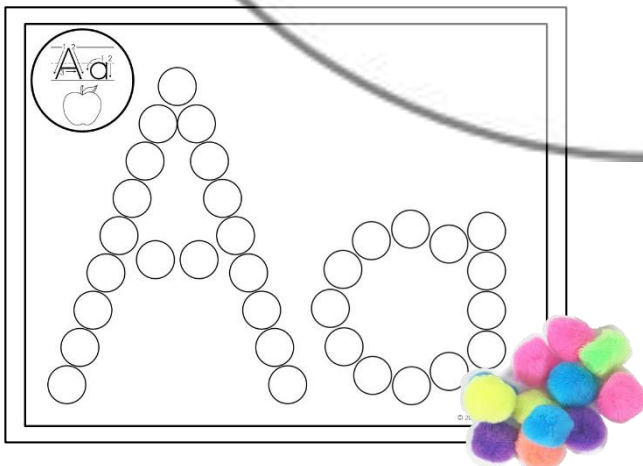
Mini Eraser Mats



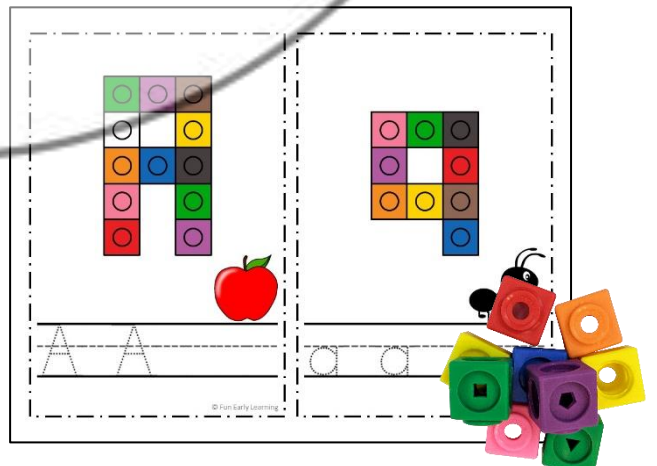
Play Dough Letter Mats



Pom Pom Letters




Snap Cube Letters



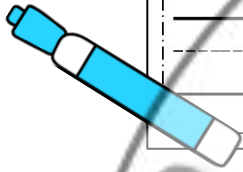
Letter Writing Center 3

Alphabet Writing Practice

Alphabet Writing



Write



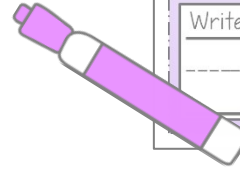
Alphabet Read, Build, Write

Read It

A a A a

Built It

Write It




Superhero Sensory Tray Writing

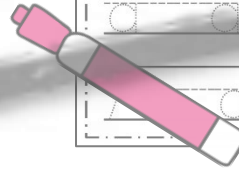


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Write & Wipe Letters

Letter A





Letter Writing Worksheets to Supplement

Handwriting Activity Sheets

Color the uppercase letters purple and the lowercase letters blue.

A a a A

a A a A

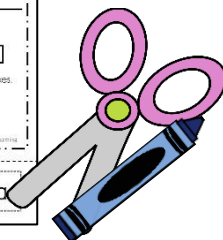
Trace the letters and then write your own on the remaining line.

Write uppercase A and lowercase a in the boxes below.

□ □ □ □ □


Cut and paste the uppercase and lowercase As in the boxes.

A a B A A d a



Handwriting Letter Practice

Color the letter A pictures.

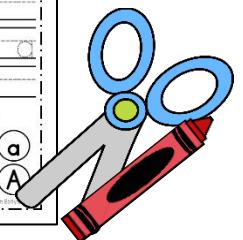


Trace the letters and then write your own on the line below.

Color or dot the circles that match the focus letter:

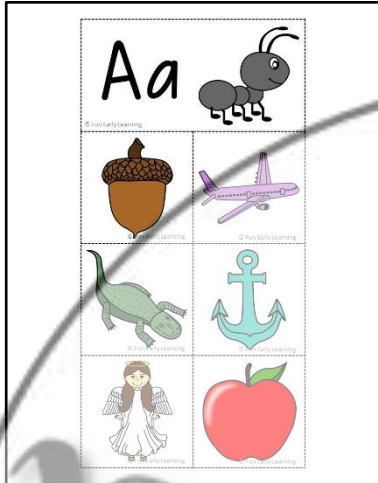
A a c A A e a a

a G A a B A a A

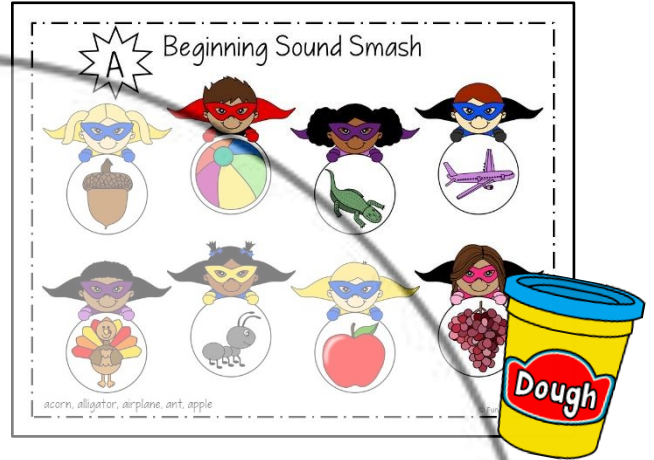


Letter Sounds / Phonics Center 4

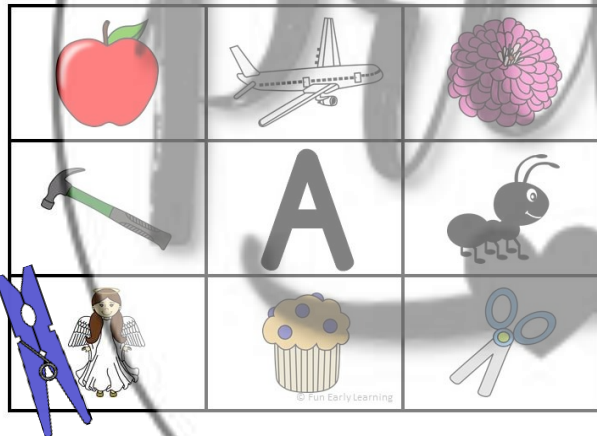
Beginning Sound Match



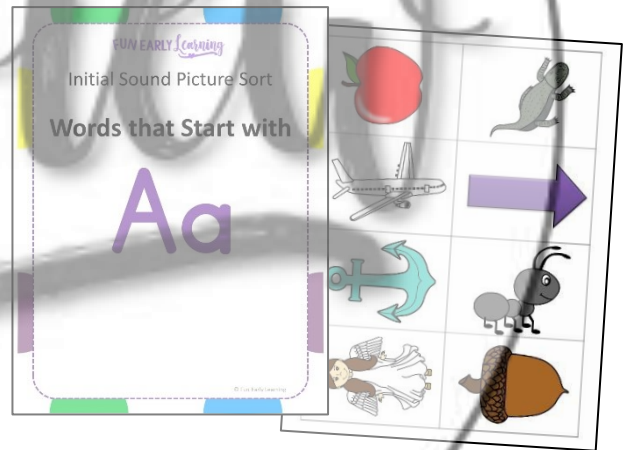
Beginning Sound Smash



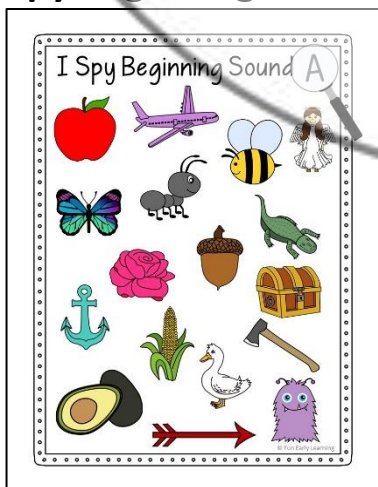
Clip & Flip Beginning Sounds



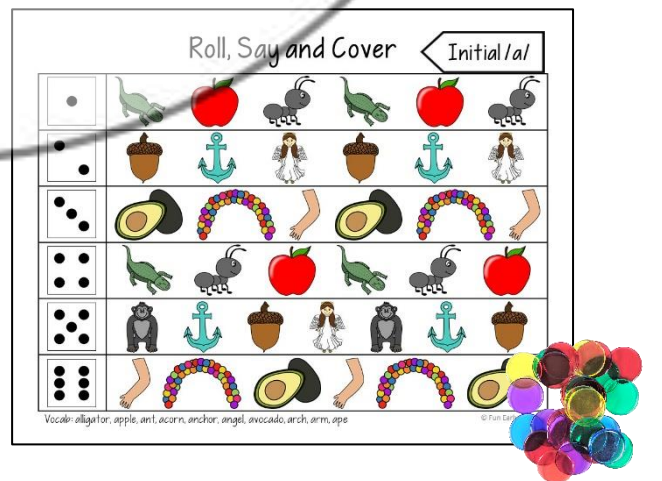
Initial Sound Picture Sort



I Spy Beginning Sounds



Roll, Say, and Cover



Early Finishers / Extra Activities

Letter Sound Find and Match

Aa Find & Match

© Fun Early Learning

Write the Room

Name: _____

Write the Room - Aa

Directions: Find the words and letters around the room and write them on the line.

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

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Alphabet Flip Books

Aa is for _____

acorn

ant

alligator

anchor

apple

© Fun Early Learning

Dab-a-Dot Letter Q-Tip Painting

A A A A

© Fun Early Learning

Mystery Letter Pictures

Name: _____

Mystery Letter Picture #1

A = red a = green B = brown

c	d	e	C	B	G	a	a	Y	z
r	H	h	Q	B	a	a	s	J	I
F	R	A	A	A	A	A	A	M	m
n	A	A	A	A	A	A	A	A	o
S	A	A	A	A	A	A	A	A	I
T	A	A	A	A	A	A	A	A	k
m	A	A	A	A	A	A	A	A	H
I	A	A	A	A	A	A	A	A	u
P	r	A	A	A	A	A	A	A	o
k	z	Q	A	A	A	A	J	r	i

A is for _____

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Sort It Letter-Sound Correspondence

Sort It!

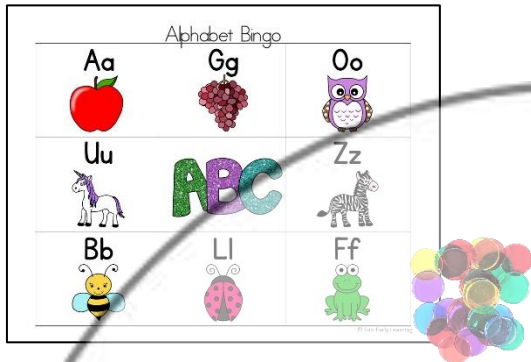
Directions: Color and cut out the pictures. Sort and paste those into the boxes for words that start with A and words that don't.

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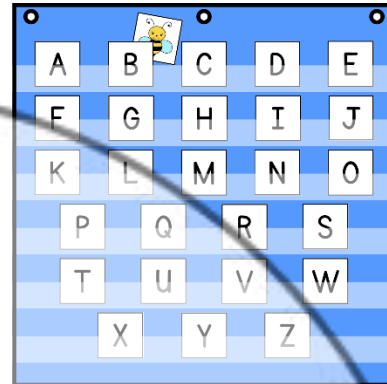
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Large Group / Games

Alphabet Bingo

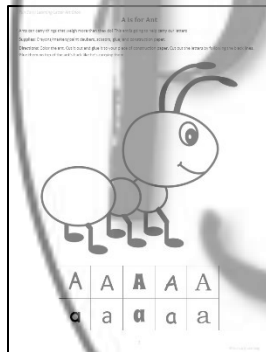


Letter Detectives Pocket Chart Game

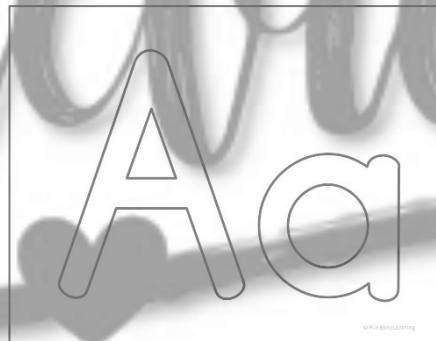


Art Projects / Art Center

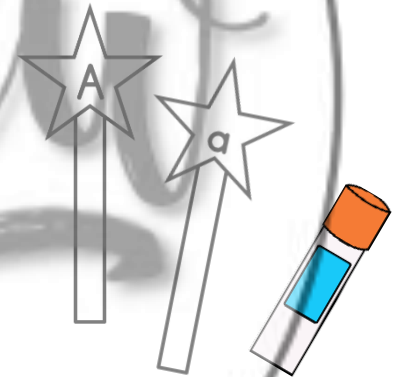
Letter Art Book - A is for Ant



Bubble Letter



Letter Wands



Science / Sensory Projects

Apple Scented Cloud Dough Sensory Bin

Materials:

- [Plastic Storage Container](#) (32 quarts or smaller)
- 7 Cups of Flour
- 1 Cup of Oil
- Apple Pie Spice
- Cinnamon (optional)
- Red Food Coloring (optional)
- Measuring cups, Spoons, Bowls, and Other Play Toys
- *You could also use Green Apple Kool-Aid mix to get the apple scent and green cloud dough color instead of apple pie spice, cinnamon and red food coloring

Directions:

1. Combine all ingredients in the plastic storage container. Add the apple pie spice and/or cinnamon until the scent is to your liking.
2. Add the play toys and you're done!

This sensory bin can get kind of messy. We recommend placing towels under it indoors or using it outside. Luckily, it vacuums up easily.

Assessment – Letter A

Read the letters.

A a

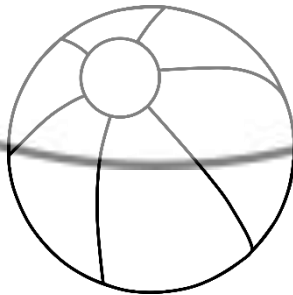
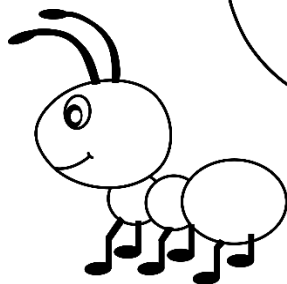
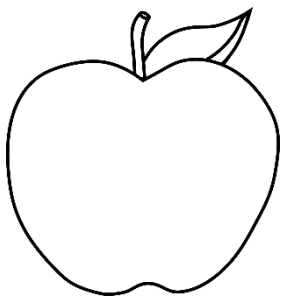
Circle the uppercase and lowercase A's.

A a A
B b c
a A a

Write an uppercase A on the line.

Write a lowercase A on the line.

Circle the pictures that start with the letter A.



The next 2 pages show a peek at the guided lesson plans. They are broken down into 4 lessons that you can teach throughout the week.

These lessons are scripted to help those who are unsure how to introduce the letters. This can be great for new teachers, substitutes, and parents. These scripts are optional. You can use the lessons and materials without reading word for word from the lesson.

- Lesson 1: Recognize the letter and its sound(s)
- Lesson 2: Make Connections with the letter
- Lesson 3: Write the uppercase letter
- Lesson 4: Write the lowercase letter

Lesson 1: Teaching "Aa"

Materials Needed: word wall cards (A, a, ant, airplane, angel, and anchor), A-Z poster, whiteboard and whiteboard marker (or pencil and paper), letter "Aa" worksheets (pages 3 and 4 in the *Worksheet Packet*).

"Did you know that words are found all around us? They're on books, cereal boxes, clothes, signs, and many other places. Where are some places you have seen written words?"

"Words are made of letters and letter sounds. We're going to be learning all 26 letters of the alphabet and their letter sounds. Once you know how to name letters and their sounds, you'll be ready to start reading!"

Lesson 1.1: Recognizing A and its Sounds

1. Show the uppercase A word wall card

- "This is the letter "A". It is called capital "A" or uppercase "A"."

2. Show the lowercase a word wall card

- "This is also the letter "a". It is called lowercase "a". See how it is smaller than the uppercase "A"? All letters have an uppercase and a lowercase."

3. Show the A-Z poster

- Point to the letter "A". "'A" is the first letter in the alphabet. Let's point and count each letter until we get to the letter "A". 1."

4. Letter-Sound Correspondence using the letter A picture word wall cards

- "The letter "A" is a vowel. It makes a long and short sound.
- "'A" makes the sound /ă/ (pronounced "aah") like ant and airplane." (show the pictures) "Say /ă/. Great! The sound /ă/ is the short vowel sound for "A"."
- "'A" also makes the sound /ā/ (pronounced like the letter name) like angel and anchor." (show the pictures) "Say /ā/. Great job! The sound /ā/ is the long vowel sound for "A"."

Lesson 1.2: Making Connections with the Letter A

1. "We've already talked about 4 words that start with the letter "A": ant, airplane, angel, and anchor. Can you think of any more words that start with "A"?" (apple, alligator, art, ate, ape)
2. "Does your name start with the letter "A"? Do you know anyone whose name starts with the letter "A"?" (Angie, Alex, Andrew, Amber)
3. "We're going to play the I Spy Game with the letter "A"! I'm going to pick out something in this room that starts with the letter "A" and then you can guess what it is. Here's the clue, 'I spy with my little eye something green that has a long tail. What do you think it is?' (The clue is for a toy alligator. You could also do clues for people whose name starts with the letter "A" if they are in the room. If you have more than one child playing, this is a great time for them to start learning to raise their hand and wait to be called on before they say their answer).

Lesson 1.3: Writing Uppercase A

1. Use the uppercase letter A word wall card

- “Now that we can name uppercase and lowercase “A” and say its 2 sounds, let’s learn how to write it!” Show the letter “A” card and trace it with your finger while you say, “Let’s write uppercase “A”. Start at the top. Big line slides down. Jump back to the top. Big line slides out. Cross in the middle.” Have each child trace it with their finger.

2. Use the whiteboard and whiteboard marker to demonstrate

- “Watch as I write the uppercase letter “A” on the whiteboard just like we traced it with our finger. Start at the top. Big line slides down. Jump back to the top. Big line slides out. Cross in the middle.”
- “Can you say that with me while I write another one? Start at the top. Big line slides down. Jump back to the top. Big line slides out. Cross in the middle. Great job!” Repeat as needed.

3. “A is for Airplane” worksheet

- Hold up the “A is for Airplane” worksheet. “This is our uppercase “A” worksheet. Can you point to the uppercase “A”s on this worksheet? Where is the lowercase “a”?”
- “What 2 sounds does “A” make? “A” makes the sounds /ă/ (“aah”) and /ā/ (like the letter). Say it with me, /ă/ and /ā/.”
- “Can you find the airplane? Why do you think the airplane is on our uppercase “A” worksheet? Airplane starts with the letter “A.” (sound out /ă/-irplane)
- “Let’s start by tracing the letter “A” on your worksheet. Where should you start? At the top! Big line slides down. Jump back to the top. Big line slides out. Cross in the middle.”
- “Great job! You can trace the rest of the uppercase “A”s and write your own starting on the stars. Then color the airplane. What are you going to do?” (Have the child repeat the directions back.)

Lesson 1.4: Writing Lowercase a

1. Use the lowercase letter a word wall card

- “Let’s learn how to write lowercase “a”!” Show the letter “a” card and trace it with your finger while you say, “Start with a little c, little line up, bump back down. Look, we made a lowercase “a”!” Have each child trace it with their finger.

2. Use the whiteboard and whiteboard marker to demonstrate

- “Watch as I write the lowercase letter “a” on the whiteboard just like we traced it with our finger. Start with a little c, little line up, bump back down.”
- “Can you say that with me while I write another one? Start with a little c, little line up, bump back down. Great job!” Repeat as needed.

3. “a is for apple” worksheet

- Hold up the “a is for apple” worksheet. “This is our lowercase “a” worksheet. Can you point to the lowercase “a”s on this worksheet? Where is the uppercase “A”?”
- “What 2 sounds does “a” make? Say it with me, /ă/ (“aah”) and /ā/ (like the letter).”
- “Can you find the apple? Why do you think the apple is on our lowercase “a” worksheet? Apple starts with the letter “a.” (sound out /ă/-pple)
- “Let’s start by tracing the letter “a” on your worksheet. Where should you start? Start with a little c, little line up, bump back down.”
- “Great job! You can trace the rest of the lowercase “a”s and write your own starting on the stars. Then color the apple. What are you going to do?” (Have the child repeat the directions back to you to check for understanding. Watch their pencil grip and correct as needed.)

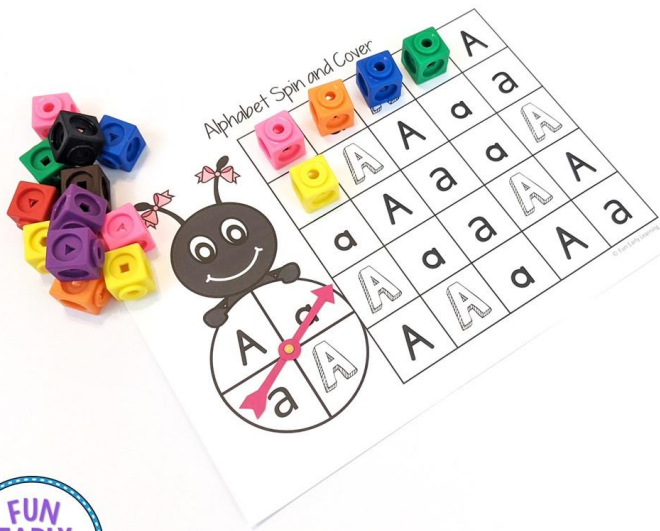
The next few pages show a look at the 4 different centers included in this alphabet curriculum. Each center has 6 different activity to help children master the letters and phonics.

You can print and use all of these center activities, or just choose the ones that work best for your students. 😊

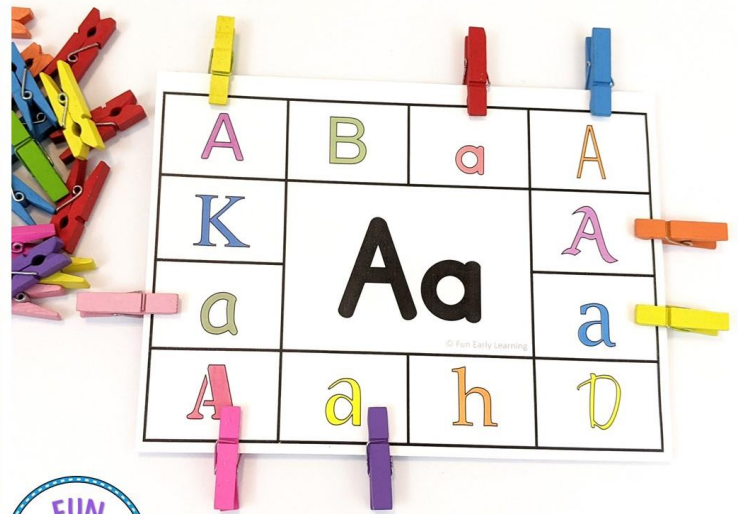
Letter Identification

★ 6 activities ★

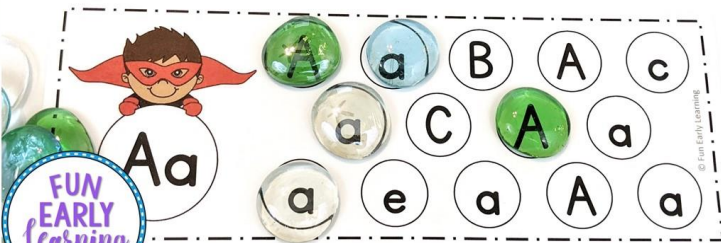
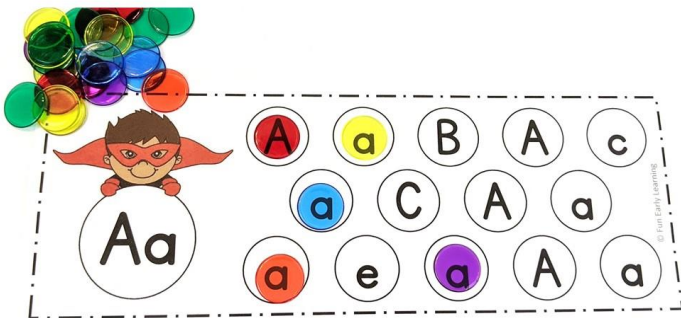
Alphabet Spin & Cover



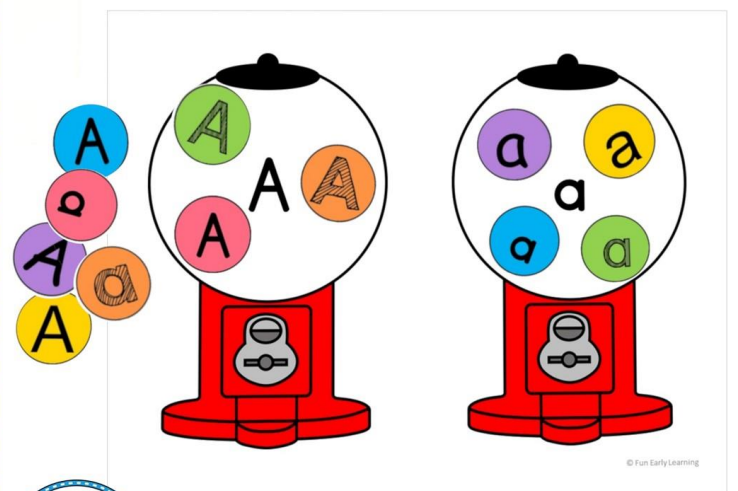
Clip & Flip Letters



Superhero Letter Match



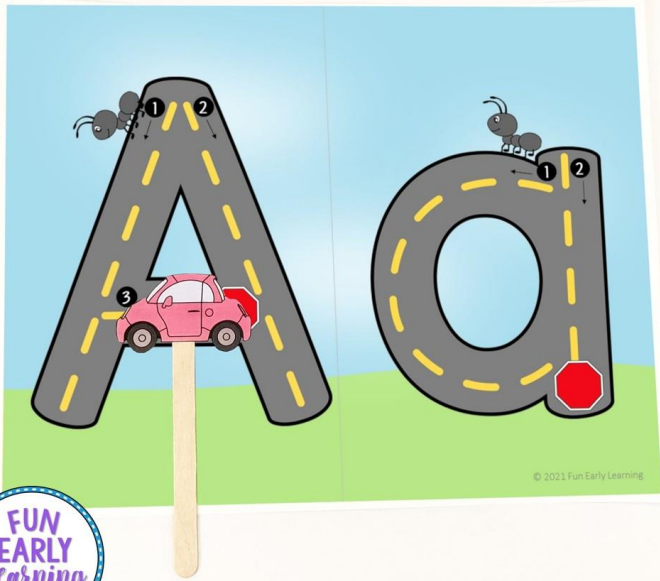
Letter Sorting



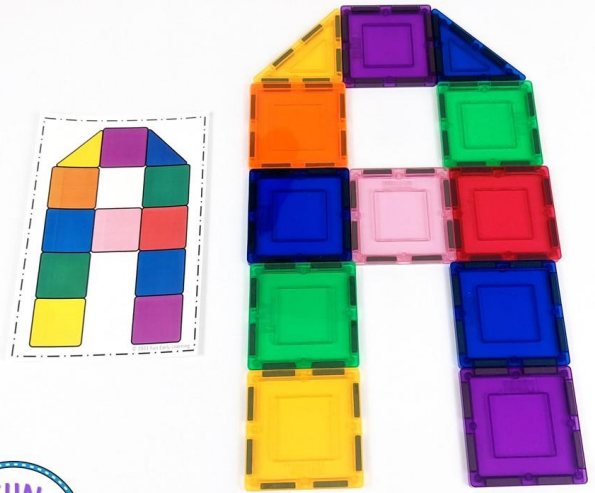
Letter Formation

★ 6 activities ★

Driving Letter Formation



Magnetic Tiles Letters



Play Dough Letters



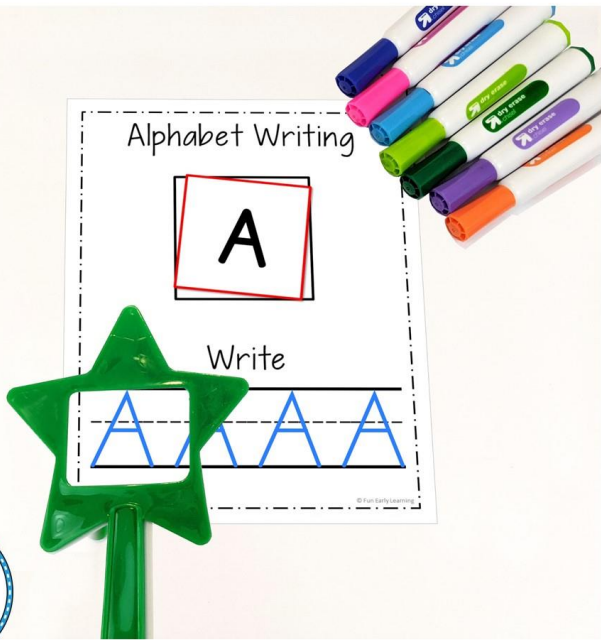
Snap Cube Letters



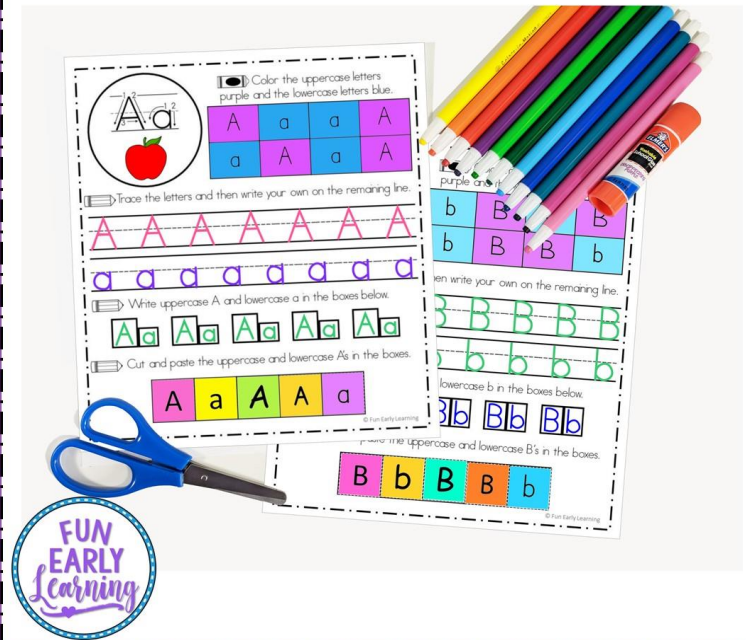
Letter Writing

★ 6 activities ★

Alphabet Writing



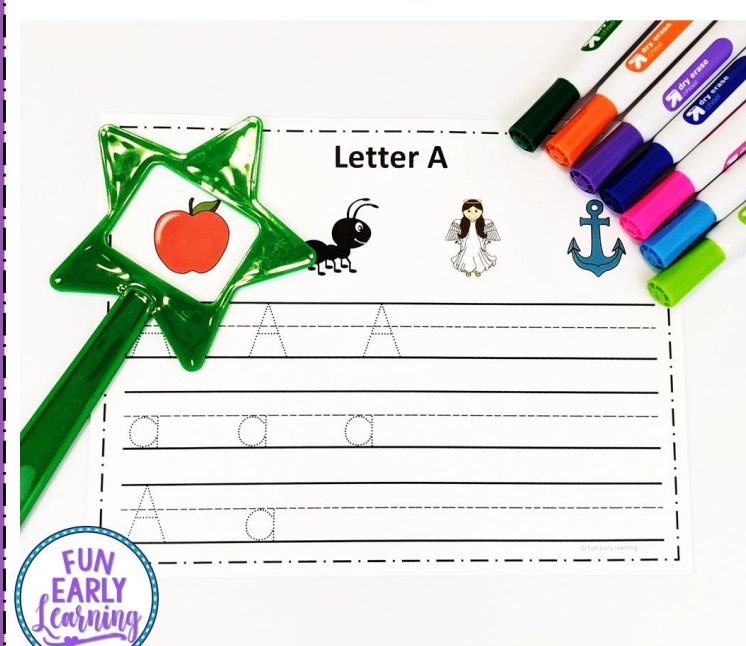
Handwriting Activity



Superhero Writing



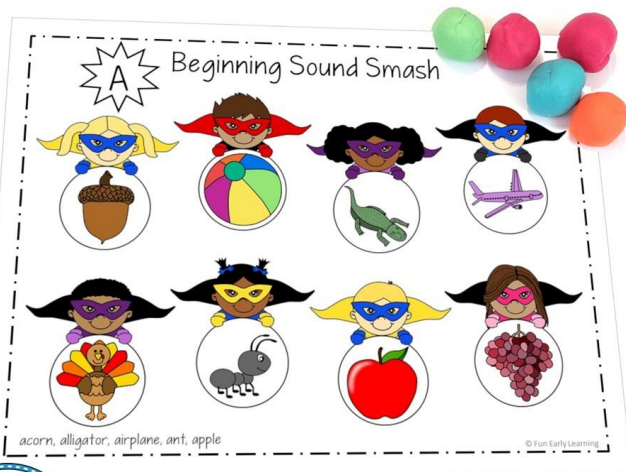
Write & Wipe Letters



Letter Sounds

★ 6 activities ★

Beginning Sound Smash



Clip & Flip Beginning Sounds



I Spy Beginning Sounds



Initial Sound Sort

